



stem.T4L Learning Library

Explore | Create | Learn



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LX Designer, Professional Learning Wrangler,
Education Change Coach, Microsoft Learning
Consultant

*I want to build learning experiences in which
students learn for **their** future, not **our** past.*

I too acknowledge

... the traditional custodians of the land on which we meet today. We acknowledge the role of elders past, present and future and the importance of observing the cultures, customs and traditions of Aboriginal Australia.



In this session I will....

- ✓ Explain the stem.T4L Project and Library
- ✓ Explore our user journeys in the site
- ✓ Share the technical components
- ✓ Discuss our Power BI reports
- ✓ Share the future directions of the Library





What is the stem.T4L Project?

stem.T4L Outcomes

Student and Teacher focused

80,000 Teachers

1,000,000 Students



Raise awareness of effective use of technology to improve student learning



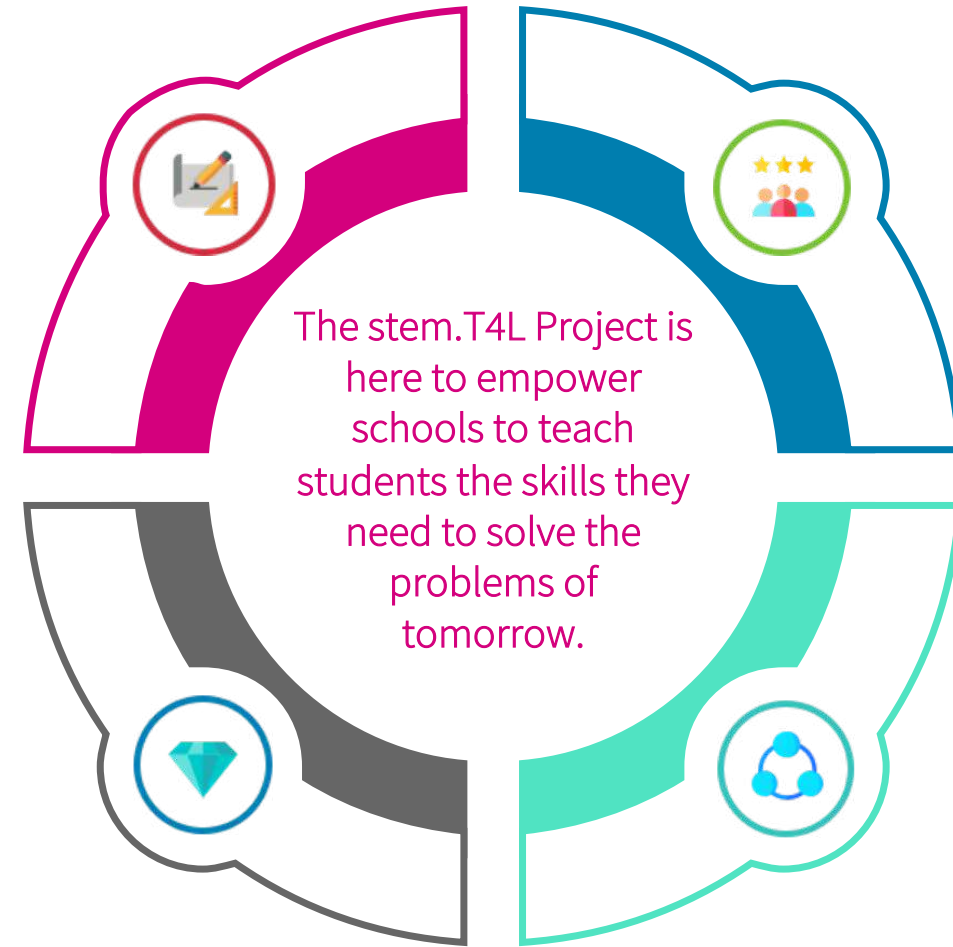
Enable teachers to understand, experience and embed STEM technologies into teaching and learning



Support student's capabilities to use technology for learning and to build digital resilience



Create a sustainable STEM community of practice within the NSW Department of Education



Our Focus Areas



Kits

Professional
Learning

Learning
Challenges

Community



Our Kits



Tablet Robotics Kit

Dash, LEGO WeDo 2.0,
BlueBot, iPads



3D Printing Kit

3D Printer
PC Laptop



Virtual Reality Kit

Non-Immersive and
Immersive kits.



PC Robotics Kit

LEGO EV3, Micro:bit,
Ozobot, Makey Makey,
PC laptops



Filming Kit

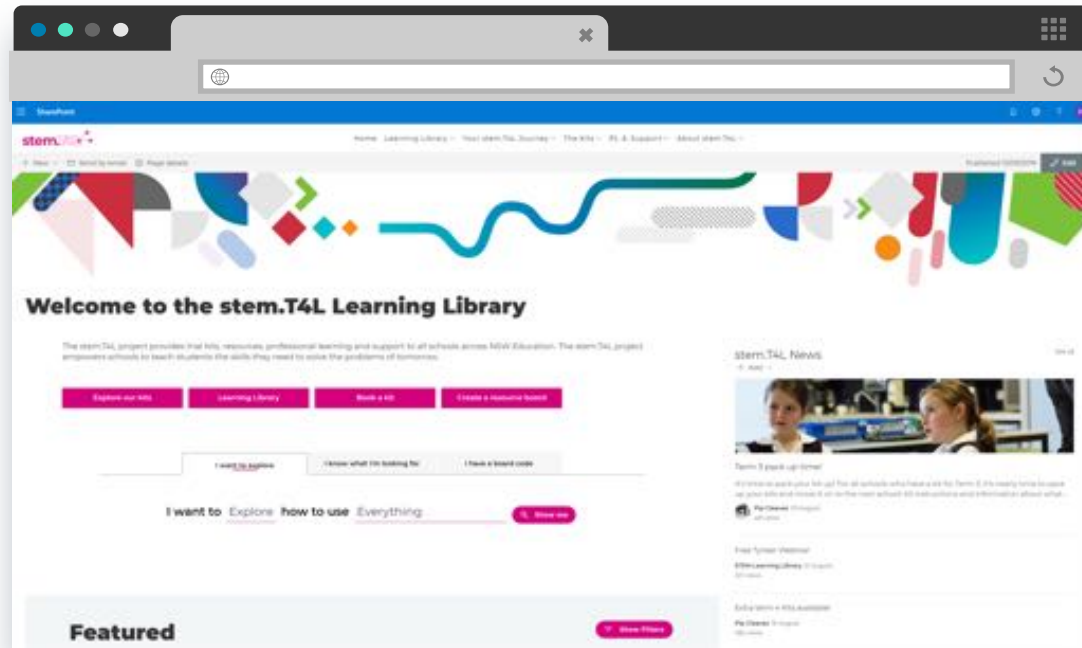
Ipads, Green Screen,
Microphones, Tripod



Coding Kit

Browser based coding
Platforms

The vision of our stem.T4L Learning Library



Discover

Follow or remix boards to your own profile. Cards will lead you to links, videos, support documents and Learning Challenges



Create

Remix or create your own boards and pin cards to them. Tag with keywords and syllabus outcomes for others to find and use.



Share

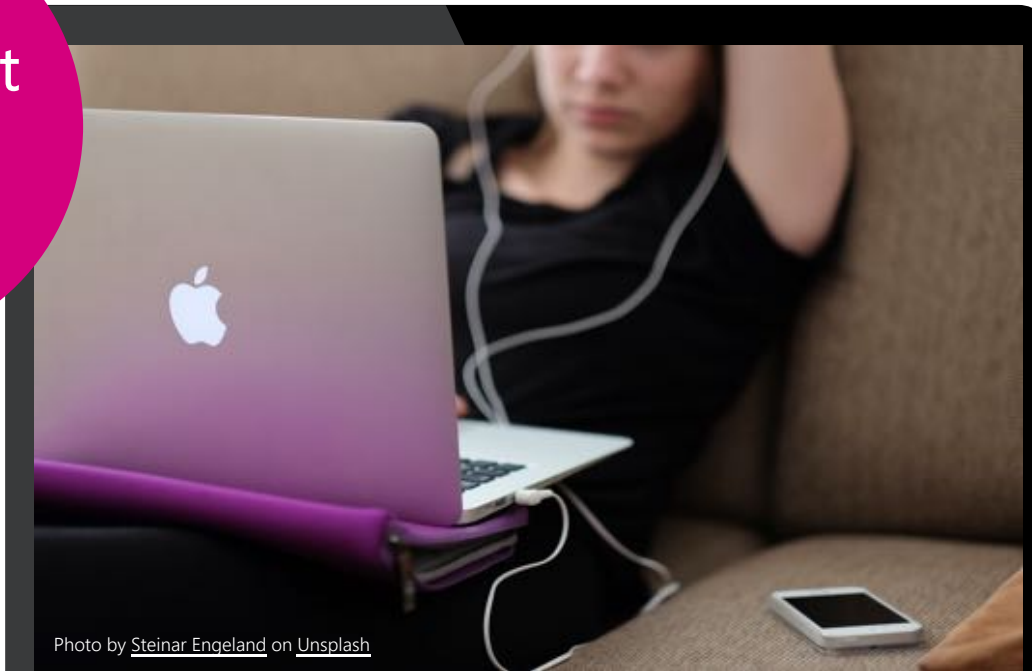
Share a boards with your students to support their learning. Inspire others through sharing to Yammer, Twitter and Facebook.



Our Users and their Journeys



Just make it
work for
me...



The Couch Traveller

Disengaged. Happy where they are. Not interested in exploring new experiences.

Provide help
guides in plain
language.

Provide
contextual
navigation.

Provide a
personalised
experience.

Make trouble
shooting
reassuring



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1000



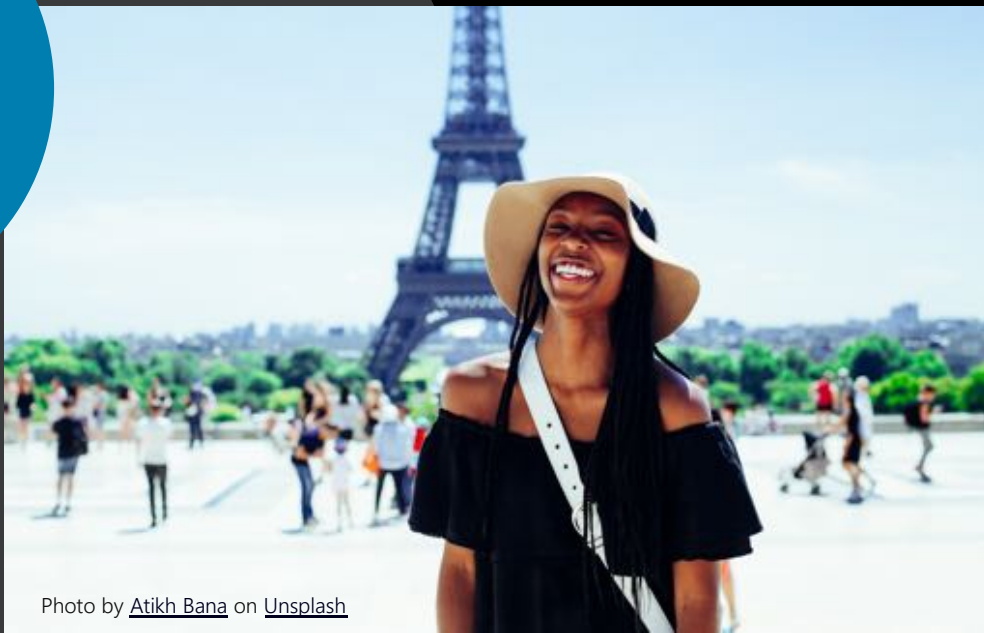
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Journal compilation © 2006 Blackwell Publishing Ltd



<http://www.elsevier.com/locate/jmb>

Fig. 1. Diagram of the experiment.

Sure, I'll
jump in and
check it
out...



The Contiki Tourer

Tolerant. Open to new experiences from the comfort and safety of a guided tour

Provide help guides
in plain language

Provide contextual
navigation

Provide a
personalised
experience

Ensure connections
to other users are
clear and visible



Welcome to the stem.T4L Learning Library

The part IV, project provides a variety of resources, professional learning and support to all schools across Mid-Edmonton. The part III, project empowers adults to teach students the skills they need to solve the problems of tomorrow.

<http://www.elsevier.com/locate/jmb>

Keywords: *Self-esteem, self-esteem threat, self-esteem threat sensitivity, self-esteem threat sensitivity scale, self-esteem threat sensitivity scale-2*

1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

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0-00000000-00000000

Information Systems (IS) ...

1. *Identify the problem*

I want to Explore how to use Everything

1998

Featured

Keywords: *depression, mood, anxiety, stress, coping, self-esteem*

short Tail Heron

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Term 3 2019 Submission Closed

Use Norton's Teaching and Learning Tools
All strategies are ready. There's just a lot of 'em.

 Springer

^aSource: U.S. Census Bureau, 1990.

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Fig. 10. *Staphylococcus aureus* (1000x).



Free Student Account

[illegible]

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Journal of Internal Medicine 250: 111–118



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DOI: 10.1002/for

I wonder
where I can
find STEM
stuff?



Photo by Anete Lūsina on Unsplash

The Independent Traveller

Resilient & Resourceful. Proud of finding their own way and willingly share their experiences

Provide online learning and self help guides

Provide online community

Provide centralised resource with helpful descriptions

Give recommendations

Welcome to the stem.T4L Learning Library

The stem.T4L project provides content, resources, professional learning and support to all schools across fully education. The stem.T4L project empowers schools to reach students that will thrive in the world of tomorrow.

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I want to [Explore](#) [how to use](#) [Everything](#)

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stem.T4L News

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Term 3, 2019 Surveys Open

Our Term 3 Teacher and Student Feedback Surveys are now open. Thank you to all who...

[By Emma ...](#)
1 view



Term 3 update

During the term we have been working on a number of projects and have been...

[By Emma ...](#)
0 views



Free Term 3 update

During the term we have been working on a number of projects and have been...

[By Emma ...](#)
0 views



Free Term 3 update

During the term we have been working on a number of projects and have been...

[By Emma ...](#)
0 views

Check this
out! Ooo,
and this one
too!



Photo by Austin Neill on Unsplash

The Intrepid Explorer

Engaged. Breaking new ground, seeking great experiences and adventures.

Provide self help guides

Provide connections to existing networks

Centralise commonly used resources

Give control to personalise online services

Welcome to the stem.T4L Learning Library

The stem.T4L project provides training, resources, professional learning and support to all schools across NSW Education. The stem.T4L project empowers schools to teach students the skills they need to solve the problems of tomorrow.

[Explore our site](#)[Learning Library](#)[About T4L](#)[Create a resource bank](#)[I want to explore](#)[I know what I'm looking for](#)[I have a specific need](#)

I want to [Explore](#) [how to use](#) [Everything](#)

[Show me](#)

Explore

[Show more](#)

stem.T4L News

[4 July 2019](#)

Term 3, 2019 Surveys Open

Your Term 3 feedback and thoughts about the Learning Library are ready. Please take a few mins...

[Go to the survey](#)
1 view



Term 3 quick update

A quick update about the Learning Library and the new Term 3 survey. We're looking for your feedback...

[Read more](#)
0 views



What's new in the Learning Library

Learn about the new features and updates in the Learning Library. We've added some new resources...

[Read more](#)
0 views


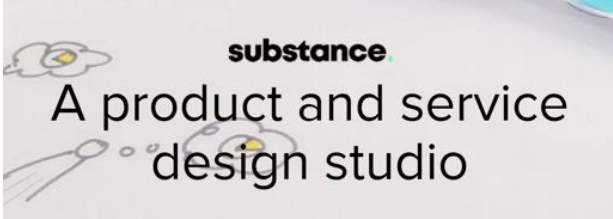




What's new in the Learning Library

Learn about the new features and updates in the Learning Library. We've added some new resources...

[Read more](#)
0 views

Our Partners

Developers		UX and Design
Phase 1 and 2		 substance A product and service design studio
Phase 2.5		 STEP TWO Tracey Fong



Under the hood –
The technical pieces

Under the hood



Office 365 Stack

Harnessing existing NSW Department of Education platforms to show best practice



Valo Intranet

A skin that brought megamenu, template sites and search webparts to life



Azure

Analytics, metadata pipeline, Language AI tools



UnSplash, Facebook and Twitter API

Images, social sharing, and tapping into existing educator networks and connections



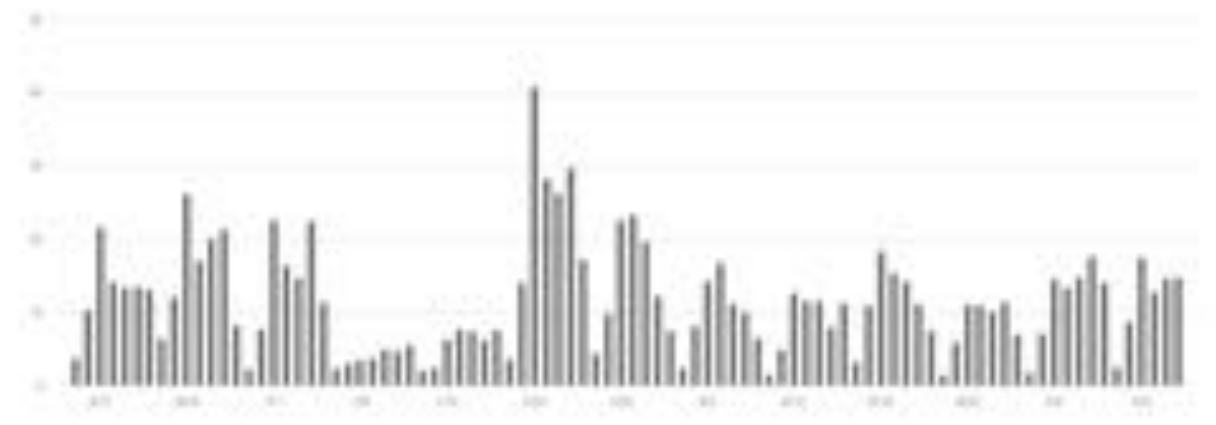
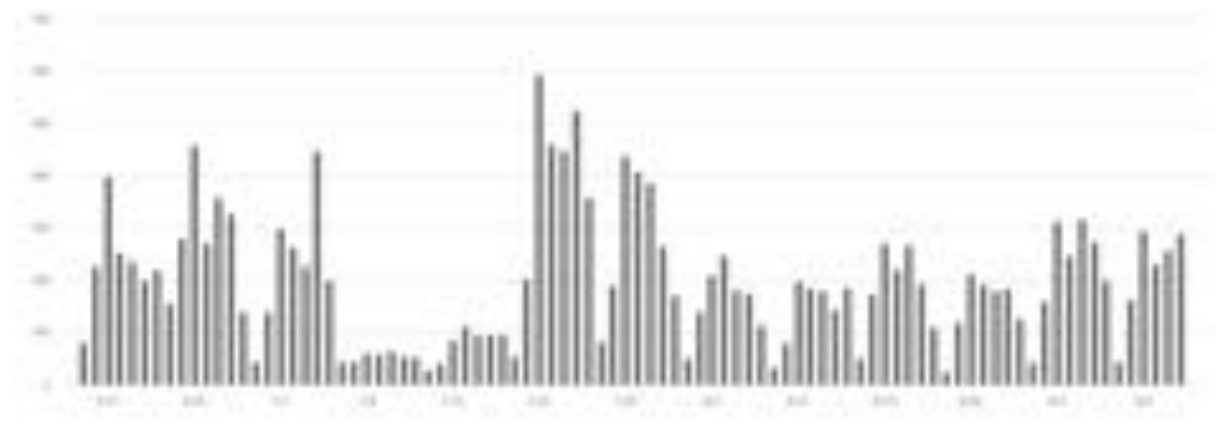
Understanding the site usage with Power BI Reports

Einkaufsstärken
10.338 (aktuelle Einkaufsstärke)

Letzte Woche
Vorwoche
Vor 2 Wochen

Einkaufsstärke
105.483
aktuelle Einkaufsstärke

Letzte Woche
Vorwoche
Vor 2 Wochen



Wochenendauslastung

Letzte Woche
Vorwoche
Vor 2 Wochen

Wochenendauslastung
Auslastung der A&M in Prozent (Wochenendauslastung) (Wochenendauslastung)

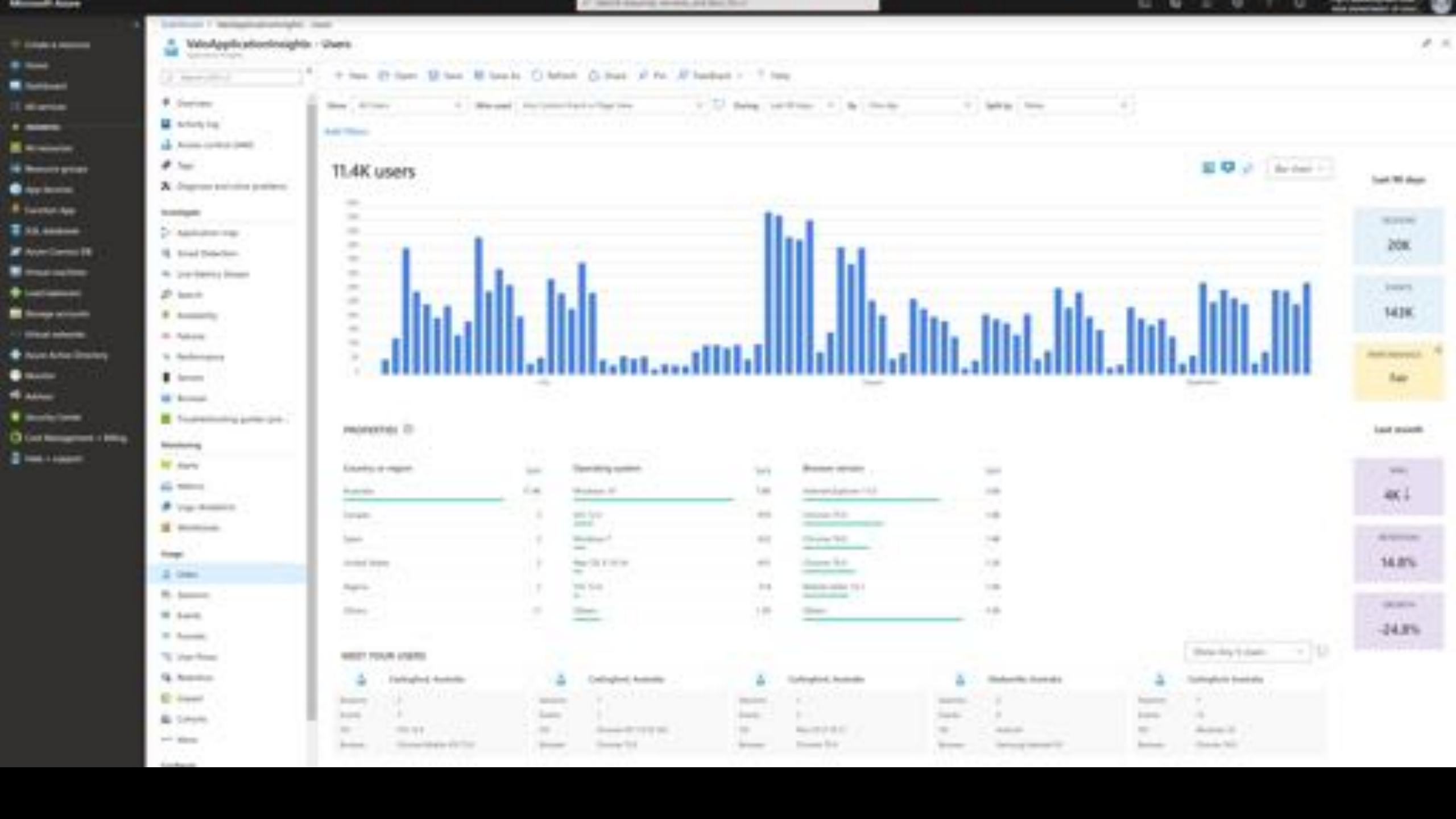


Populäre Plattformen

Letzte Woche
Vorwoche
Vor 2 Wochen

Populäre Plattformen
Welche Plattformen sind am beliebtesten? (Populäre Plattformen) (Populäre Plattformen)





Learning Challenge Views

This shows the Page Views for Learning Challenges

Summary Totals

38

Count of BoardCards

Slice by Date

This

Year

1/1/2019 - 12/31/2019

Slice by K12

Select all

3D Printing

Coding

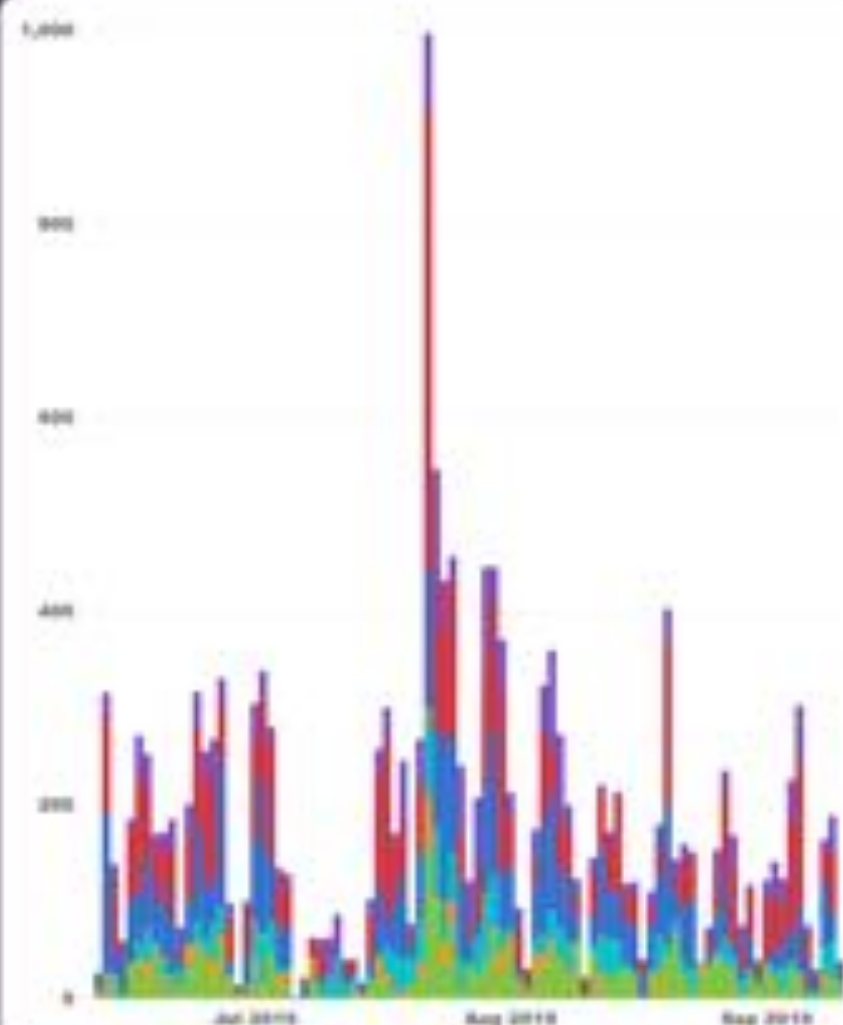
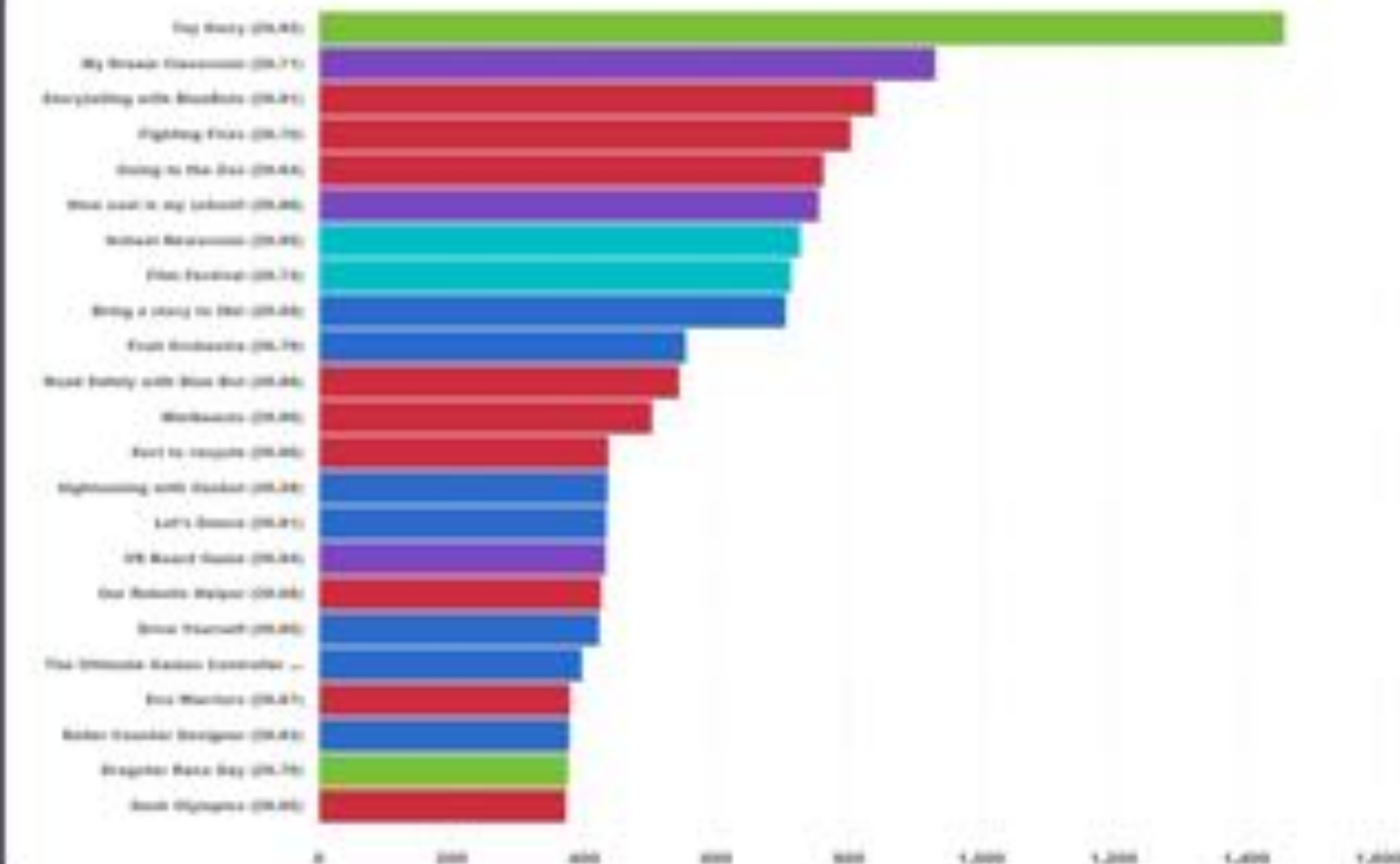
Elect

General

PC Robotics

Sensor Robotics

Virtual Reality



Activity on Boards and Cards

This shows Custom Event activity on Boards and Cards

Board Totals

266

Published of

444

Boards

Card Totals

1288

Unique of

3915

Cards

Action Type

- Board
- Card

Action

- Select all
- Create Board
- Create group
- Delete Board
- Discard Changes
- Follow Board
- Open Board
- Publish Board
- Rate Board
- Revis
- Unfollow Board
- Update Board

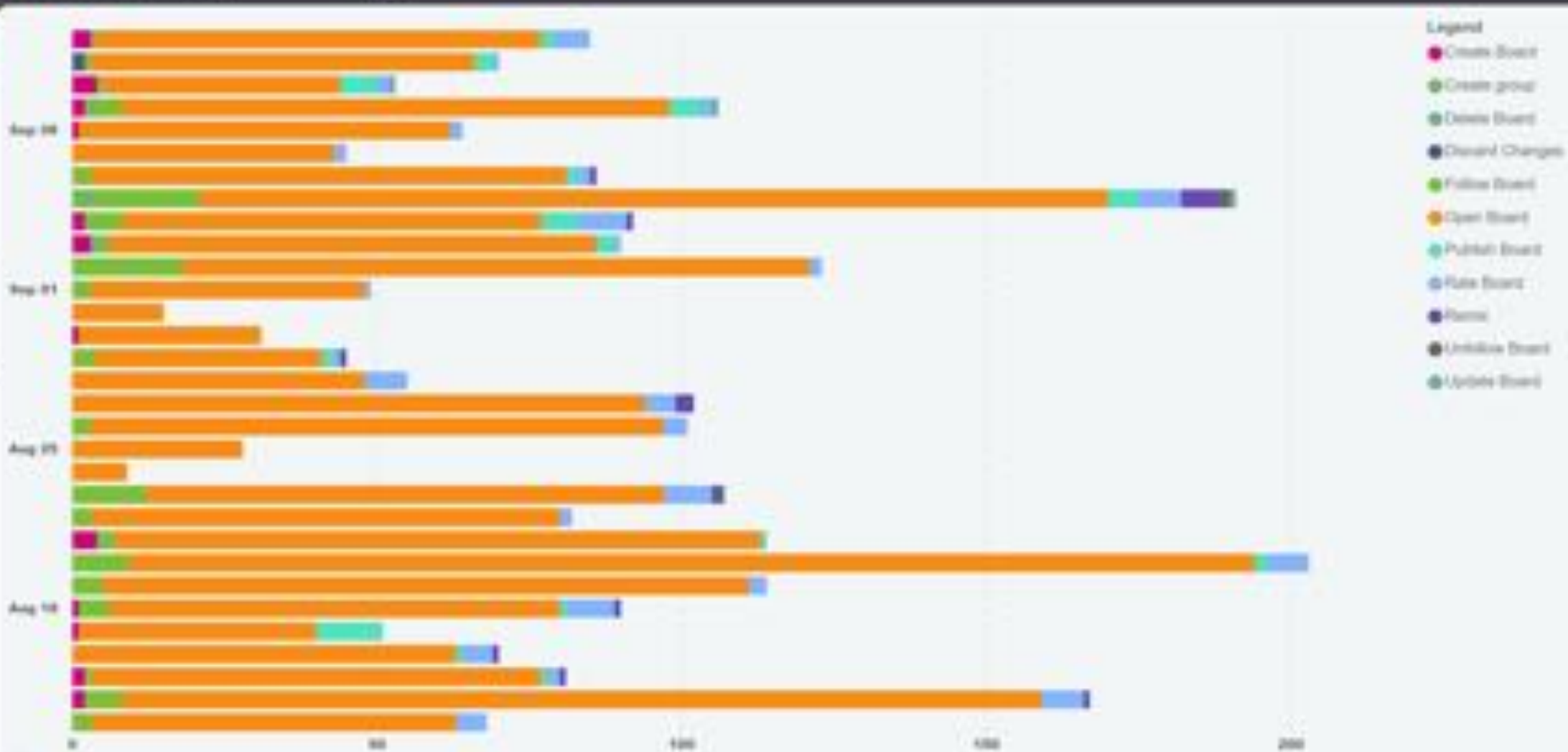
Slice by Date

Last 1 Month

8/13/2019 - 9/13/2019

Slice by Kit

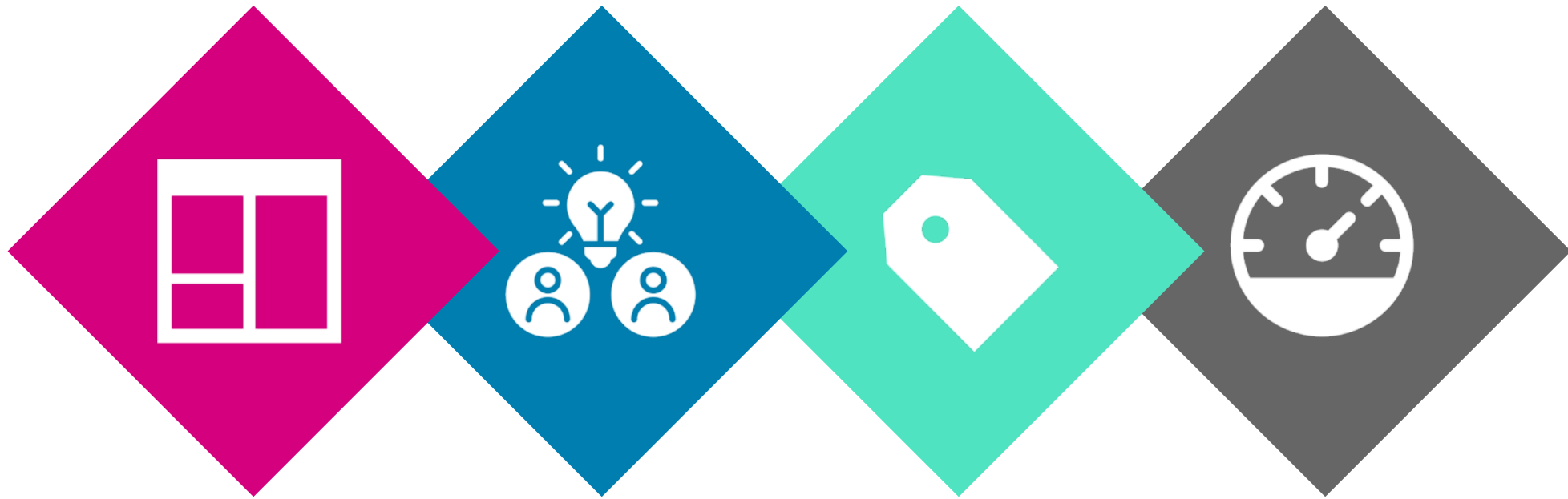
Select all (Board) 3D Printing Coding Film General PC Robotics Tablet Robotics Virtual Reality





Where to now?

Tweaking UX and building capacity to collaborate



Board Creation
Process

Co-Creation of
boards

Refining search
metadata

Improving
performance



Questions?



stem.T4L Learning Library

Questions

Connect Online

My twitter - @pipcleaves

My LinkedIn – Pip Cleaves

My Company – dle.net.au

stem.T4L Twitter - @stem_t4l

Stem.T4L FB Group – Stem.T4L Community

